

Over the Fence

Election Day — May 2

POLLS WILL BE OPEN 7 A.M. – 8 P.M.

Polling Locations – If you live in the district, you may vote at your regular polling location. If you need assistance finding your polling place, you can search your address on the **Michigan Voter Information Center website**.

Absentee Voting – Ballots can be requested until 2 p.m. on Saturday, April 29. Absentee Ballots must be turned in by 8 p.m. on Tuesday, May 2.

Frequently Asked Questions About the Bond Proposal

The bond election is next Tuesday, May 2. We have compiled some of the most frequently asked questions here for your convenience. A complete list of questions and answers is available at www.TheFraserDifference.com.

Why is this bond election necessary?

The primary purpose of the bond election is to renovate and upgrade schools and school facilities, to replace school buses when they reach the end of their useful life, and to upgrade technology.

The bond proposal is necessary to assure that Fraser's schools and school facilities are up-to-date and in good repair. It was designed to protect the community's investment in its schools.

The bond proposal on the May ballot is an outgrowth of the school district's strategic planning process, and will affect every Fraser Public School District student, school and school facility.

The bond projects fall into six basic categories:

1. Resurfacing and expanding parking lots to improve traffic flow and safety;
2. Upgrading elementary school playgrounds;
3. Replacing aging classroom and student technology;
4. Adding air conditioning to elementary and middle school gyms;
5. Renovating the Fraser High School pool, locker rooms, and Fraser Performing Arts Center;
6. Maintaining a safe bus fleet by replacing school buses when they reach the end of their useful life.

How will the bond proposal affect my taxes?

If voters approve the bond proposal, the current tax rate will not change. There will be no tax rate increase. None. Zero!

Is this bond proposal related to the sinkhole problem?

No. This bond issue has nothing to do with the

sinkhole. It is also not a City of Fraser bond proposal. It relates only to the Fraser Public Schools.

What's included in the bond proposal?

Of the \$29.37 million requested, \$20.8 million will be spent on construction project needs, including building improvements (\$17.3 million), furniture and equipment (\$2 million), and school buses (\$1.5 million). An additional \$8.5 million will be spent on technology needs. The remaining \$70,000 will cover items such as underwriting, legal and financial costs.

It is important to note that the projects listed below are planned over the next five years. Many of the items in the bond proposal are still in working condition and will continue to be used until that is not the case. For example, the football field is projected to last until 2021-2022 before needing replacement. These items are included in the bond proposal now, because they can be accommodated without a tax rate increase.

Below is a complete list of bond proposal projects.

Note that all projects have been approved by the Michigan Department of Treasury.

Proposed improvements at all six elementary schools and the Dooley Center are:

- Resurface parking lots, which are crumbling and cracked.
- Install underground storm water drainage. The current system allows water and ice to build up on sidewalks and play areas.

Continued on Page 2 ...

SUPERINTENDENT'S MESSAGE

Dear Fraser Families,

Our no-tax-increase school bond election is next **Tuesday, May 2**. This election is important, and I am encouraging everyone to exercise their right to vote.

We live in a reality where voter turnout is low and voter apathy is a serious concern. People are choosing to forego their right to vote, because they cannot see the impact their one vote will have. Or, they assume school bond elections will pass and their vote will not make a difference. I want to tell you that line of thinking is wrong. Everyone needs to vote next Tuesday.

During the past eight months, we have done our best to inform you on the facts of this bond proposal:

- It will impact all students at all schools.
- It will not increase our current rate if it passes.
- It will not decrease our current tax rate if it fails.
- It will preserve the unique culture in our district — *The Fraser Difference*.

We launched our bond website, www.TheFraserDifference.com in February in an effort to make sure everyone had access to the projects, financials and every detail district-wide. Please — if you haven't already — visit the site before Election Day.

If you have any questions, please contact me at david.richards@fraserk12.org. I will get you answers to any questions you have.

The school bond proposal election is coming up in just a few days. Please don't pass on your right to vote. Everyone should find time to vote on May 2.

Thank you,

Dr. Richards



CURRICULUM CORNER

SUMMER OPPORTUNITIES FOR STUDENTS

We are excited to offer several summer opportunities for your student.

Hybrid Summer School

2nd – 6th Grade (2016–17 School Year)

Fraser Public School's 2017 Hybrid Summer School will run for five weeks. The program begins the week of June 26 and continues through July 26. You may select either a Wednesday morning (9 a.m. – 12 p.m.) or afternoon (4 – 7 p.m.) session.

Students will be expected to attend their scheduled sessions each week. All sessions will be held at Fraser High School, and attendance is mandatory. In addition, students will be expected to complete daily reading and math assignments. All assignments will be personalized to your student's learning needs.

We are blending an in-school and out-of-school learning experience for your child. Students participating in this program will be allowed to take their District-issued iPad home for the summer. Much of their learning will be completed on the iPad.

Monday, June 26 – Mandatory Student/Parent Orientation/Kick-off (4 – 6 p.m.), Parent Contract

Wednesday, June 28

Monday, July 10

Wednesday, July 12

Wednesday, July 19

Wednesday, July 26 — iPad Collection

Cost: \$90 (Pay Schools is available for online payment.) **Tuition may be waived with district letter.*

Registration Deadline: June 2, 2017

Limited transportation to in-district families will be available. Parent learning sessions will also be offered through CARE.

Limited spots are available. **Click here** to register today.

Camp Dooley

2 ½ years old and fully potty-trained – 3rd grade (2016–17 school year)

We are bringing back our popular summer childcare program, Camp Dooley. The camp begins June 19 and continues through August 25 (closed July 3 and 4 for the holiday).

Campers will have the opportunity to attend field trips and participate in fun activities at the center. Camp is open 7:00 a.m. – 6:00 p.m. Monday through Friday.

Cost: Registration is \$60 per child/\$75 per family and includes a t-shirt and water bottle.

Camp is \$4.50 per hour.

Click here to pre-register and pay your registration fee online. Then, come to the Dooley office to finish the registration process and reserve your spot.

For more details, see the flyer on **Page 13**.

FREQUENTLY ASKED QUESTIONS ABOUT THE BOND PROPOSAL ... Continued from Page 1

- Replace classroom coat cubbies, many of which are deteriorating or broken.
- Replace classroom cabinets.
- Add air conditioning to gymnasiums and kitchen. These spaces are used for assemblies, lunches and classes, and get very warm when several hundred students and teachers are inside.
- Install sound-absorbing gymnasium ceiling and add sound system to the gym.
- Improve playground equipment and resurface asphalt play areas which are cracked and crumbling.
- Update classroom technology, student devices, and technology infrastructure when it reaches the end of its useful life.
- Add flexible furniture to classrooms to allow for collaboration, small group instruction and personalized learning.

Additional improvements at specific elementary schools are:

- Replace leaking roofs at Salk Elementary and Eisenhower Elementary. The roofs are also failing where they have been previously repaired and patched.
- Expand the parking lots at Twain Elementary and Eisenhower Elementary to ease traffic flow and increase safety for students and parents.
- Add a parking lane along the east side of the parking lot at Salk Elementary to ease student drop-off and pick-up traffic.

Proposed improvements at Richards Middle School are:

- Replace the leaking roof over 80's wing and art wing.
- Upgrade the HVAC system to more efficiently control the climate inside the school.
- Install underground storm water drainage. The current system allows water and ice to build up on sidewalks.
- Add air conditioning to gymnasium. The gym is used for assemblies and classes and becomes very warm when people are inside. There are no windows or doors to allow for better air flow.
- Replace inefficient parking lot lights outside of the Idea Lab.
- Add flexible furniture to classrooms to allow for collaboration, small group instruction and personalized learning.
- Replace worn out stage curtains.
- Update classroom technology, student devices, and technology infrastructure when it reaches the end of its useful life.

Proposed improvements at Fraser High School are:

- Resurface parking lots which are crumbling and cracked.
- Upgrade the elevator to ADA specifications.
- Update classroom technology and infrastructure when it reaches the end of its useful lifespan.

- Purchase laptops for all 9–12 grade students. Laptops will allow students to engage in more projects and assignments and further allow for personalized learning.
- Renovate Fraser Performing Arts Center:
 - » Replace auditorium seating;
 - » Replace worn out stage curtains.
- Renovate pool area:
 - » Replace tile which is patched with tape and putty;
 - » Install climate control system to reduce humidity;
 - » Install sound-absorbing ceiling;
 - » Replace touch-pads and scoreboards.
- Renovate locker rooms. Many locker doors are missing or broken, making the lockers unusable.
- Add flexible furniture to classrooms to allow for collaboration, small group instruction and personalized learning.
- Renovate athletic facilities:
 - » Resurface tennis courts;
 - » Pave an access road to the soccer field and baseball diamonds north of the school;
 - » Install brick dugouts at the softball field;
 - » Replace aging scoreboards at the soccer, baseball, softball and football fields;
 - » Replace football field surface when it reaches the end of its expected lifespan (in 2022).

RMS Teacher Named Apple Distinguished Educator



Congratulations to Mrs. Tanya Leon, 7th-grade English teacher at RMS, for being named an Apple Distinguished Educator. Only 130 teachers in the United States — four in the state of Michigan — earned the recognition this year.

“I wanted to go after this designation, because I’ve seen how effective learning can be when teachers and students really learn how to leverage technology to customize learning to meet individual learning needs,” said Mrs. Leon.

Apple created the Apple Distinguished Educators (ADE) program in 1994 to recognize educators who are using Apple technology to transform teaching and learning. ADE’s are part of a global community of education leaders with approximately 2,300 members worldwide.

“To be recognized by Apple is something I never expected and is a distinction that I was so honored and ecstatic to receive,” she said.

“This title opens so many doors and helps me to expand my professional learning network, so that I can continue bringing great things home to Fraser.”

Richards Middle School now has two Apple Distinguished Educators — Mrs. Lori Wetzel, Class of 2013, and Mrs. Leon, Class of 2017. Mrs. Leon and Mrs. Wetzel will also be participating in the ADE Academy this summer in Houston, Texas.

“Having two colleagues within Richards Middle School is a wonderful testimony to our district’s vision,” said RMS Principal Huston Julian. “Mrs. Leon and Mrs. Wetzel embody the definition of an Apple Distinguished Educator by promoting a learning environment to engage our students’ growth, learning and creativity. This recognition is a significant accomplishment for Mrs. Leon, Mrs. Wetzel and our district.”



Twain Teacher Wins Parent Award

Every day, Ms. Jean Debruyne comes into her classroom at Twain Elementary and works to make a difference in the lives of her students. And her dedication has not gone unnoticed.

In March, Ms. Debruyne received the Make a Difference Award from the Macomb Intermediate School District’s Parent Advisory Committee. The annual award is given to individuals who have made a significant positive impact on the education experience of a special needs student.

“I have always believed that Jean was a superior teacher, because I see what she does in her classroom; to have a parent nominate a staff member for such a prestigious award is the highest compliment a teacher can receive,” said Jessica Carrier, Director of Special Education for Fraser Public Schools. “Jean works tirelessly to create an atmosphere that is tailored to meet the needs of each of her children. She works closely with families and agencies to bridge the gap between home and school.”

Ms. Debruyne was nominated by Shanon Darling, whose daughter Savanna Dunn is one of her students. Ms. Darling has nominated her every year for the past three years. The PAC received more than 90 nominations this year. Ms. Debruyne said she was humbled when she realized she was one of the recipients.

“I just assumed it was a notice about an upcoming conference that I am attending and applying for some reimbursement. What a great surprise to read that I had been chosen for the award!”

Representatives from the PAC, the MISD and Savanna’s parents came to Ms. Debruyne’s classroom in March to present her with the award and flowers. Ms. Debruyne will be recognized during an awards ceremony at the MISD on May 23.

Teachers of the Year Honored

Three Fraser teachers were recognized among their peers from surrounding districts at the annual Outstanding Teacher of the Year Banquet. **Tina Frazier**, a 6th-grade teacher at Edison Elementary; **Char Garipey**, an art teacher at Richards Middle School; and **Mike Demetral**, an economics teacher at Fraser High School, represented Fraser Public Schools.

The three teachers were nominated by their coworkers earlier this year.

Ms. Frazier, Ms. Garipey and Mr. Demetral will also be recognized at an upcoming Board of Education meeting.

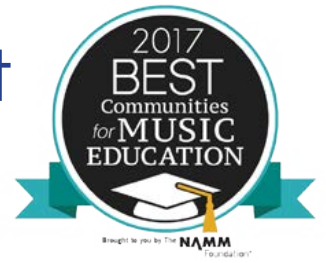


Calendar Changes for Last Week of School

We had to make some calendar adjustments for the last week of school in order to comply with state testing and our transportation department. This information can also be found on the **district calendar** and each school’s calendar on our website.

	Monday, June 12	Tuesday, June 13	Wednesday, June 14
Elementary	8:35 a.m. – 3:30 p.m.	8:35 a.m. – 11:45 a.m.	8:35 a.m. – 12:30 p.m.
RMS	8:05 a.m. – 2:50 p.m.	8:05 a.m. – 12:45 p.m.	8:05 a.m. – 11:35 a.m.
FHS	7:30 a.m. – 10:46 a.m.	7:30 a.m. – 10:46 a.m.	7:30 a.m. – 10:36 a.m.

Fraser Named Best Community for Music Education



Fraser Public Schools is honored to be named a Best Community for Music Education by the NAMM Foundation for the sixth year in a row! We are one of just 14 districts in Michigan and the only district in Macomb County to receive the honor this year.

The designation is awarded to districts for their innovative interdisciplinary collaborations that integrate music. In Fraser, examples are plentiful at all levels. Just last week, the jazz bands from Fraser High School and Richards Middle School collaborated with the Culinary Arts department for two very successful cabaret events. At the elementary level, students write their own songs using formulas and patterns — skills they learn in math class.

“A large part of receiving this honor is based on community involvement in our music programs,” said Superintendent Dr. Dave Richards. “The community support of our district and our music programs is unwavering. We can count on our Fraser Family to be there for our music programs — from attending band concerts and vocal concerts, to inviting our students to perform the national anthem at local hockey games and community events.”

Fraser has a history of supporting music programs, and despite two years of declining enrollment, the music programs — both vocal and instrumental — continue to grow.



FRASER HIGH SCHOOL'S STUDENT COUNCIL CONTINUES TO BREAK THE MOLD

The Student Council at Fraser High School stays busy planning and hosting events throughout the year in the high school, with student councils from the elementary schools, and in the community. This year, they also documented their hard work and received several awards at the MASC/MAHS Michigan Student Leadership Conference.

The E-Board submitted a binder showcasing a number of achievements from the year. Fraser High School received the Award of Excellence, earning the second-highest number of points out of all submissions.

FHS was also named a Star School, which is designed to show a combined student leadership effort throughout the entire student body. Points were earned by attending conferences, hosting events or having a student step up as a leader in the organization.

Jazz Festival Results

The Fraser High School Jazz Band competed in the MSBOA State Jazz Festival on Thursday, March 30, hosted at Royal Oak High School, and received straight First Division Ratings. A panel of three judges grade the band in areas of tone and intonation, ensemble performance, interpretation, rhythm, and improvisation, for a total of 15 grades.

The FHS Jazz Band received all As – 9 As and 6 A-s. This is the 11th year that the Jazz Band has participated in the MSBOA State competition.

Jazz Band Students Honored

Based on her outstanding solo performance at the State Jazz Festival in March, senior Alexis Ventimiglia has been nominated to perform with the 17-piece MSBOA/Michigan Youth Arts Festival (MYAF) Honors Jazz Ensemble.

The MYAF is a prestigious annual event that brings together student musicians, visual and fine artists from around the state of Michigan to showcase their talents and perform in concerts at Western Michigan University in May.

Senior Nathaniel Zook and junior Matthew Stawinski also earned an Honorable Mention for the MSBOA/MYAF Honors Jazz Ensemble.



Record Turn Out for Salk Contest



Salk wrapped up March is Reading Month by announcing their bookmark design contest winners. Students were asked to design an original hand-drawn bookmark based one of three different themes: Finding Dory, Reading or Salk Elementary.

In true Salk style, the number of student entries was overwhelming — topping off at 164! After much deliberation, the judges chose 14 winning designs from students spanning all grade levels. Each winner received a poster-size print of their design and a set of bookmarks to share with their class.

The winners' designs will also be on display outside the office and their bookmarks will be distributed with book checkouts while supplies last.

Congratulations to these very artistic Salk students: Leah Chambers (1st



Grade); Dominic Orlando (2nd Grade); Trevor Sheridan (3rd Grade); Gabby Gajewski, Amber Masinick and Ella Sikorski (4th Grade); Anthony Aquino, Brianna Drouin, Adriannah Pineau and Kaleigh Richter (5th Grade); and Alex Clark, Adrianna Moskos, Ciara Strucienski and Tommy Svoboda (6th Grade).



FLEXIBLE SEATING LEADS TO IMPROVED PERFORMANCE

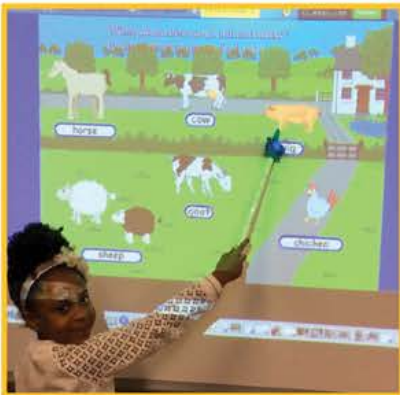
Edison 1st-grade teacher Amy Cabe used a grant from the Meemic Foundation to purchase flexible seating options for her classroom. Students pick out a new seat every day from among the standing table, cushions, bouncy balls, bumpy seats, stools and rocker chairs. The students and Mrs. Cabe monitor what type of seat works best and allows them to do their best learning and be successful.

"Their engagement in their learning has improved tremendously; they are eager to pick their seats each day," commented Mrs. Cabe.

The benefits of flexible seating include burning more calories, using up excess energy, improving metabolism, increasing motivation and engagement, creating a better oxygen flow to the brain, and improving core strength and posture. The physical activity of moving around the classroom versus sitting in one place all day has also been linked to higher academic performance, better health and improved behavior.

One first-grader explained, "I like it, because I just feel comfortable."

DK Students Prepare for Upcoming Guest



In preparation for a visit from Barnyard Express in May, DK students at the Dooley Center have been working on a Farm Thematic Unit. The students are learning about farm animals, including the sounds they make and what they do on the farm. They are also learning about farmers and the things that grow on a farm.

The students enjoy using the Promethean board to identify animals as they hear the sounds they make. They then discuss everything they know about the animal: what color it is, how many legs it has, and what kind of food we get from the animal.

Another favorite activity for the students is reading the story, "Click, Clack, Moo" by Doreen Cronin and singing "Old McDonald Had a Farm!"

"The students are all learning about life on the farm as we prepare for the farm and farmer visiting Dooley in May," commented Mrs. Schell.

Autism Awareness at Emerson

April is Autism Awareness Month and the Peer-to-Peer group at Emerson Elementary hosted several events in the school.

The students in Peer-to-Peer made posters to hang around the school promoting awareness and several fundraisers. Students could participate in a gum day fundraiser, as well as a three-day raffle for a chance to win autism awareness prizes.

A bulletin board explained facts about autism spectrum disorders, and daily announcements included awareness facts.





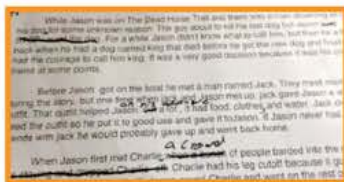
Having Fun Editing and Writing

Revising and editing a written piece of work can often be a challenge. Sometimes you read words or punctuation that are not really there, but rather what were intended to be there. While at a technology conference, Disney 6th-grade teacher Mrs. Sara Loveridge learned about a video recording app called ReCap. The app records students talking through a concept or reading an essay they have written. Hearing their actual words and punctuation helps them catch things that need to be edited or revised. It also helps them review constructive criticism and analyze a piece of work, which are lessons students often struggle with.



Disney 6th-grade students were asked to read their latest Literary Essay writing piece aloud using the ReCap app to record it. They were encouraged to make edits, share thoughts and explain corrections they may wish to make

in their piece. This not only helped students notice word choice or punctuation errors, but also allowed their teacher into their thoughts on their writing process. Students were then able to share errors they had noticed and why they felt changes needed to be made. And, since the process was recorded, a student's thoughts can be reviewed at a later time, shared with others, and shared with their teachers to verify understanding.



FCCLA Students Showcase Community Projects

The students who participate in the Fraser High School chapter of Family, Career and Community Leaders of America (FCCLA) have a variety of opportunities to work with the community and gain experience in what it takes to be a leader in the future. One of those opportunities is to participate in the competitive events at local and statewide conferences.

Seven students recently attended the FCCLA State Conference. FCCLA takes students' initiatives and ideas and allows them to develop those into projects and community service opportunities. Along the way, students may ask advice from their advisor, collaborate with their peers, and create a partnership with community members and businesses. At the conference, students were able to showcase their projects during the competitive events.

Congratulations to the five students who received medals for their hard work:

Jennifer Yan (Life Event Planning)
Gold Medal

Amanda Bail, Angelique Breeding
and **Francesca Brown** (Focus on Children)
Silver Medal

Eva Steepe (Illustrated Talk)
Bronze Medal

In addition, **Brian Alder, Amanda Bail** and **Eva Steepe** received Certificates of Completion for their Power of One Projects. **Brian Alder** and **Julia Scholl** also worked as volunteers to assist with competitive events.

FEF Grant Enhances 21st Century Learning

Every year the Fraser Education Foundation awards mini-grants to teachers throughout the district. One of this year's recipients was Kristi Skladanowski, 21st Century teacher at Edison Elementary. She used the grant to create and expand a makerspace.



A makerspace allows students to continuously work on the four Cs of 21st century learning — communication, collaboration, critical thinking and creativity. Mrs. Skladanowski purchased Ozobots, Bloxels, gravity mazes and critical thinking/problem solving games with the grant money. She wanted to offer activities that were built around STEM and STEAM.

The new items can be adapted so students in every grade can use them in some way. "The students are excited about using these new resources, and I am very grateful for this opportunity to share with my students," commented Mrs. Skladanowski.

Energy Education Underway at Eisenhower Elementary



Eisenhower students recently participated in a program about energy efficiency and natural resources, and learned some useful tips for school and for their homes.

Think! Energy with Consumers Energy and DTE Energy is an initiative aimed at increasing energy literacy for students in grades 4 – 6 while increasing the energy efficiency of homes throughout Michigan.

The Think! Energy program is in its fifth year and includes a 60-minute presentation focusing on renewable and nonrenewable energy resources, electrical circuits, and energy efficiency, including simple behaviors and technologies that will help increase the efficiency of our homes and schools.

Each student and teacher received a kit containing devices to improve energy efficiency at home, including a high-efficiency showerhead and faucet aerators, LED light bulbs and an LED nightlight. Teachers received additional educational activities and posters to reinforce academic standards in science, social studies and mathematics.

Student Shares His Passion with Classmates

Disney 5th-grade student Zack Howey and his family are history buffs and participate in Civil War reenactments across the country. Zack recently brought his passion to Disney for a day of Civil War study.

Zack and his family arranged for experts from the Historic Fort Wayne Society to provide a day of Civil War learning for 5th-grade students. Guests included Zack's parents Matt and Becky Howey, and Civil War experts John Gibney, Ray Berals, Tom Berlucchi and TJ Berlucchi.

Students participated in activities that taught them about the camp life of a soldier, eating hardtack, and marching in formations. They also learned about John Brown, Clara Barton, Frederick Douglass, Johnny Clem and the Michigan 21st Volunteer Infantry.



EMERSON STUDENTS' CREATIVITY FLOWED AT LEGOLAND

The 1st-grade students at Emerson Elementary let their imaginations run wild at a recent field trip to the LEGOLAND Discovery Center.

LEGOLAND Discovery Center offers hands-on learning in science, mathematics, language arts and engineering while the students think they are only having fun. The center also builds and reinforces collaboration, communication, creativity, critical-thinking and problem solving skills.

Students definitely had an open mindset while building and creating and were proud of their creations!

Salk Students Helping Animals Around the World

The Saving Animals Club at Salk Elementary, which is made up of 50 3rd- and 4th-grade students, has had another successful year. Along with teacher sponsors Mrs. Wolf and Mrs. Monette, the club hosted several fundraisers throughout the year to support the International Fund for Animal Welfare (IFAW) organization, the Michigan Humane Society and the Rochester Hills Center for Animal Care.

Fundraisers included selling animal notebooks and school supplies and Valentine-themed stuffed animals, and pet food and toy drives. Nearly \$400 collected from the fundraisers will be donated to the IFAW.

"It has been a very successful year for the Saving Animals Club at Salk Elementary. The students showed a lot of responsibility and compassion, and they did a wonderful job helping animals in need," said Mrs. Wolf.





19 Students Sign Letters of Intent

In front of their parents, coaches and teammates, 19 Fraser High School seniors were recognized at the College Signing Day. This is the second year Athletic Director Shane Redshaw has organized the day for students to be honored for their commitment to continue their athletic careers in college.

"I wanted to create an opportunity for everyone to come together and recognize the students for their accomplishments. To be able to play in college is a huge honor, and the fact that we have 19 students in the class of 2017 says a lot about our coaches and athletes," said Shane Redshaw, Athletic Director.

STUDENTS WHO COMMITTED TO PLAY SPORTS IN THE FALL ARE:

BACK ROW

Justin Scheuer
Adrian College –
Baseball

Julian Boyer
Albion College – Football

Devin Mayle
Marygrove College –
Baseball

Kelvin Roberts
Albion College – Football

Kameron Martin
North Dakota State
College of Science –
Football

Paul Baur
Albion College –
Baseball

Steven Stine
Michigan State
University –
Cross Country

Danny Pfeffer
Muskegon Community
College – Wrestling

Andre Eaton
Northwood University –
Soccer

Andrew Hinkle
Indiana Tech – Soccer

FRONT ROW

Kierstyn Worthem
Grace College –
Track/Field

Amanda Hurchalla
Wayne State University
– Diving

LeAnna Garbula
Albion College – Softball

Riley McCleese
University of Detroit –
Soccer

Kennedy Barr
Siena Heights – Soccer

Sydney Voss
Madonna University –
Soccer

Katie Fetherolf
Madonna University –
Soccer

NOT PICTURED

Dylan Gray
Wayne State University –
Cross Country

Noel Bielski
George Town College –
Tennis

STUDENTS VS. TEACHERS DODGEBALL

Fraser High School's Student Council has sponsored several dodgeball tournaments over the years. But, this year, the winning student team took on an all-star team of FHS staff, and the only way to watch the match was to be on time for class.

The student team champions, The Untouchables, took on the staff team during seminar. Hundreds of students packed the gym to watch, but, in order to get in, they had to have made it to all classes on time in the weeks leading up to the game.

"This is a good positive opportunity to view our staff having fun with the students and celebrating good choices," said Assistant Principal Jason Ohrt.

The teams were competitive, with the game coming down to a two-minute sudden-death match. Ultimately the staff team came out as victors.

"We hope to have other events throughout the year to continue to motivate students to make the right choices," said Ohrt.



STAY CONNECTED



Become a fan of Fraser Public Schools on Facebook and Twitter to keep up with the latest news and updates.



Don't forget to check out the District's website for a calendar of events at:

www.Fraser.k12.mi.us

FRASER PUBLIC SCHOOLS

K-12 District Art Show



OPENS TUESDAY, MAY 9
5:00 p.m. – 7:00 p.m.

RUNS MAY 10 & 11
7:30 a.m. – 5:00 p.m.

[CLICK HERE FOR MORE DETAILS](#)

Winter Sports

S U M M A R I E S 2 0 1 7



Boys' Basketball

This season for the boys' basketball team was a positive one. The boys were excited and willing to accept change with an entirely new coaching staff. The team had a desire to improve and competed under all circumstances. They improved continuously from the beginning of the year through the last game and had great seniors who led the way and will be missed tremendously. The boys ended up in the top 10 in the county defensively. It was a positive transition that the boys bought into and set the stage for upcoming seasons.



Dance Team

The Fraser Varsity Dance Team finished their season, on a very high note with a 1st place in Pom and 3rd place in Jazz. All season, the girls improved and gave everything they had at each performance. Placing in the top three in nearly every competition showed how hard they worked. The dance team performed at the varsity girls' and boys' basketball games, four competitions and a Piston's Pre-Game show. As a team, they grew tremendously. At the end-of-season banquet, three special awards were presented to members of the team. Most Improved went to Taylor Aleo, Most Dedicated went to Lizzie Volante, and MVP went to Lexis Victor.

Gymnastics

The Fraser Varsity Gymnastics team recently ended their 2016–2017 season. Starting with a score of 120.25, the 12-gymnast team was able to push themselves and end with a season high score of 134.875. Throughout the season, they managed to place 1st at the Vassar Invitational and 5th place at the League Meet, and had 11 gymnasts compete in post-season competition, with eight of those girls being Individual Regional Qualifiers. They also won the League Team Sportsmanship Award, voted on by their competitors, for the fourth year in a row.



Girls' Basketball

The 2016–17 girls' basketball team finished with an 11–11 record. Sickness and injury led to a five-game losing streak during the second half of the league schedule. The team played hard, making it to the District finals game before losing to a very experienced Ford team. The varsity will be losing seven seniors but with some experienced players returning and the addition of girls from JV, the team will be very competitive again next year.



Swimming

The Boys' Swim Team had another remarkable season for being a rebuilding year. They went 8–1 and finished 2nd in the White Division dual meet season. The boys finished 5th at the County Championships and 3rd at the White Division Championships. The season was highlighted by junior Ian Dicerbo and freshman phenom Alex Capizzo qualifying for the State Championships. At the State meet, Alex capped off an amazing season by becoming the first State Champion in the history of Fraser swimming. He won two events and became the first freshman

to win an individual championship at the Division 2 State Championships. He won the 200 Individual Medley and the 500 Freestyle events. This season, Alex broke every Varsity Record except the 50 freestyle, including the 500 record held by Coach Nowinski for some 40 years. The future looks bright for the boys' swim and dive team.

Wrestling and Cheer summaries will be included in the May edition of Over the Fence.

National Prescription Drug **TAKE BACK DAY**

Saturday, April 29th,
10 a.m. – 2 p.m.

Turn in your unused or expired
prescription medication
for safe disposal



Local Collection Site

Fraser Police Department

33000 Garfield Rd, Fraser MI





**NEW
EARLIER
DATE!**

MONDAY, JULY 24, 2017
SHOTGUN START AT 9 A.M.

GOWANIE GOLF CLUB
MT. CLEMENS, MI

*Proceeds will benefit the Fraser Public
Schools Athletic Scholarship Program*



The golf format will be a four-person scramble. Please feel free to create your own team, and, if possible, send one registration form with complete payment, or **click here** to register online. The outing will take place at Gowanie Golf Club, a private course in Mt. Clemens. For more information, please call or email Kristin Ledford at **586.439.7007** or **Kristin.Ledford@fraserk12.org**.

ENTRY FEES

\$110 – Includes golf, cart, souvenir, lunch at the turn, beverage ticket on the course, and a dinner banquet after golfing.

\$30 – Dinner banquet only.

** Space is limited to 144 golfers.
Please register early.*

SPONSOR OPPORTUNITIES

For more information, please contact Kristin Ledford at **Kristin.Ledford@fraserk12.org**.

ENTRY FORM

*If paying by check, complete form and mail to the address below. Or, **click here** to register and pay online.*

Captain	Address	Phone	Alumnus (Year)/Staff/Parent
Player 2	Address	Phone	Alumnus (Year)/Staff/Parent
Player 3	Address	Phone	Alumnus (Year)/Staff/Parent
Player 4	Address	Phone	Alumnus (Year)/Staff/Parent

Mail form and entry fee to: Fraser Public Schools, Attn: Kristin Ledford, 33466 Garfield Rd., Fraser, MI 48026



FRASER EDUCATIONAL FOUNDATION

BOWLING

FUNDRAISER

9 PIN NO TAP HANDICAP

The mission of Fraser Educational Foundation is to provide funding that will enhance teacher creativity, student enrichment and community involvement through activities that go beyond the scope of normally funded school budgets and responsibilities.

MAY 19, 2017

Check-in: 6:30 p.m. • Bowling Starts: 7:00 p.m.
Fraser Lanes • 33042 Garfield Rd., Fraser

\$20 INCLUDES:
3 Games, Pizza and Pop

PRIZES AND BASKET RAFFLES!
\$2 Shoe Rental Available

CONTACT NAME _____ PHONE _____

EMAIL ADDRESS _____

ADDRESS _____

CITY _____ ZIP _____

Mail or Drop Off To:
Attn: Fraser Educational Foundation
33466 Garfield
Fraser, MI 48026

For More Information Contact:
Michelle Wenner 586.439.7004
Kristin Ledford 586.439.7007

Additional Bowlers (Optional; max 5 per lane)

Sorry, I cannot participate. Enclosed is my donation \$ _____

Total enclosed: \$ _____

PLEASE MAKE CHECKS PAYABLE TO THE FRASER EDUCATIONAL FOUNDATION



CAMP DOOLEY

HAVE SUMMER FUN!

**JUNE 19 TO
AUGUST 25**

(CLOSED JULY 3 AND 4 FOR HOLIDAY)

**MONDAY — FRIDAY
7:00 AM — 6:00 PM**

\$4.50 PER HOUR

REGISTRATION

\$60 per child | \$75 for family (includes a t-shirt and a water bottle)

Pre-register and pay your registration fee online at
bit.ly/CampDooley2017

Come to the Dooley office to finish registration and reserve your spot today!

Please bring the following:

- 1 Current Immunization Record
- 2 Birth Certificate
- 3 Current Physical Form

Campers must be 2 1/2 years old and fully potty trained through current 3rd graders.

FOR MORE INFORMATION, PLEASE CALL 586.439.7600